

Annual Quality Assurance Report (AQAR)

(Revised in October 2013)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Note:

The NAAC Accredited institutions need to submit only the soft copy as word file (.doc/.docx) through e-mail (capuaqar@gmail.com). The file name needs to be submitted with Track ID of the institution and College Name. For example MHC0GN16601-Samudra Arts and Science College, Taliamegu-Maharashtra.doc or EC_32_A&A_143 dated 3-5-2004-Samudra Arts and Science College, Taliamegu-Maharashtra.doc. The Higher Education Institutions need not submit the printed/hard copy to NAAC. The acknowledgements would be sent to the institutions through e-mail.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

I. Details of the Institution

1.1 Name of the Institution

Dalmia College,Rajgangpur

1.2 Address Line 1

P: O-JHARBEDA

Address Line 2

VIA:- TUNMURA

City/Town

DIST-SUNDARGARH

State

ODISHA

Pin Code

770070

Institution e-mail address

dalmiacollege.rgp@gmail.com

Contact Nos.

91-8763714880

Name of the Head of the Institution:

Dr. PRADIP KUMAR MOHANTY

Tel. No. with STD Code:

06624-249003

Mobile:

91-9438844605

Name of the IQAC Co-ordinator: Sri ASHOKA KUMAR PANDA

Mobile: 91-9438760686

IQAC e-mail address: iqac.dalmiacollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879) ORCOGN21187

OR

1.4 NAAC Executive Committee No. & Date: EC/37/48,DATE:-21.09.2005
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.dalmiacollegergp.ac.in

Web-link of the AQAR: dalmiacollegergp.ac.in/AQAR2015-16.doc.

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	72.50	2005	2010
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY 21/09/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2005-06, Letter No-1829, dt-14.10.2006
- ii. AQAR 2006-07, Letter No-054/55, dt-09.01.2008
- iii. AQAR 2007-08, Letter No-1363, dt-16.10.2008
- iv. AQAR 2008-09, Letter No-2654, dt-05.05.2009
- v. AQAR 2009-10, Letter No-672, dt-05.05.2010
- vi. AQAR 2010-11,
- vii. AQAR 2011-12,
- viii. AQAR 2012-13,
- ix. AQAR 2013-14,
- x. AQAR 2014-15,

dt-26.11.15

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

SAMBALPUR UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

<u>Significant Activities</u>	<u>Contribution Made</u>
1. Course Completion in time	1.Course Completed
2. Monthly Test to be held in time	2.Test were conducted
3. Academic assistance to weak and tribal students	3.Extra Classes were conducted
4. Initiative for participation in refresher course	4.Faculty attended refresher course
5. Organisation of departmental seminar	5.Motivating teacher and students for participating
6. Motivation for Ph.D work as per UGC Guidelines	6.motivated
7. Importance to Placement Cell	7.Motivated to students to attend campus placement
8. Engagement of student in communities service	8.NSS, NCC and Red Cross organised awareness programme
9. Importance to e-Library	9.Teachers and student benefited
10. Appointment of contractual faculty	10.Appointed to fill-up existing vacancies
11. Extramural talk	11.Organised for student and staff
12. Self defence training for girls students	12.Organised

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

<u>Plan of Action</u>	<u>Achievements</u>
1.Organisation of National/Departmental Seminar	1.Departmental and National Seminar Organised
2.Motivation for P.hD work as per UGC Guidelines	2.Motivated
3.Extra Classes for Tribal and weak students	3.Extra classes help them to understand the subject matter
4.Completion of course in time	4.Course completed in time
5.Conduct of Monthly test	5.Monthly test conducted
6.Attending refresher course by faculty	6.Attended refresher course
7.Students participation in communities service	7.Participated in awareness programme for road safety
8.E-Library facilities	8.E-Library facilities provided
9.Extra Mural talks	9.Organised
10.Filling up vacancies caused by retirement and transfer of faculty	10.Contractual faculty appointed
11.Organisation of self defence training for girls students	11.Organised

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Appropriate action is taken by the Governing Body of the college time to time

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	03			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	03			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	03 (BA,B.Sc,B.Com)

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students
 Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	33	24	09	-	-

2.2 No. of permanent faculty with Ph.D. 06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
				12						

2.4 No. of Guest and Visiting faculty and Temporary faculty 0 0 05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		01	
Presented papers		01	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Group Discussion, Seminar, Doubt Clearing Classes, VST, Extra Mural Talk, Student feedback on teacher

2.7 Total No. of actual teaching days during this academic year 186

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop - - 02

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	105	-	-	17.28	-	26.66
B.Sc	93	13.54	30.65	18.6	-	34.4
B.Com	106	6.6	10.0	70.0	-	40.56

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

VST are conducted regularly to increase the knowledge of students on subjects

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	36	01		
Technical Staff	01			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has initiated environment for promoting research.

3.2 Details regarding major projects :- NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects :- NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications :- NIL

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications: NIL

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year :- NIL

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

01

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Self Defence of Girls
- Workshop on Road Safety
- Workshop on Moral values/Ethics film show on Active Citizenship

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	29.62			29.62
Class rooms	20			20
Laboratories	08			08
Seminar Halls	01			01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NIL			
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Fully Computerised with Wi-Fi Connectivity

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15227	1341930			15227	1341930
Reference Books	7070	495800			7070	495800
e-Books	58	-			58	-
Journals	19	19000			19	19000
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	32	12	Wi-fi	-	-	05	9	6
Added	03	-	-	-	-	-	-	3
Total	35	12	Wi-fi	-	-	5	9	9

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Regular Computer education and training programmes are conducted

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs-203483

ii) Campus Infrastructure and facilities

Rs-203260

iii) Equipments

Rs-145903

iv) Others

Rs-278500

Total :

Rs-831146

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Career counselling, Seminars and extramural talks are being held to enhance awareness about their higher studies

5.2 Efforts made by the institution for tracking the progression

Students feedback are regularly collected for evaluation of teaching methods, Regular Meeting with HODs to discuss about progress of courses, Preparation of lesson plan and progress by the faculty

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1150			

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	536	46.60		414	53.40

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
326	105	483	188	-	1102	536	119	495			1150

Demand ratio **1:3.34** Dropout % **11%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NO

No. of students beneficiaries

NIL

5.5 No. of students qualified in these examinations

NET	NIL	SET/SLET	NIL	GATE	NIL	CAT	NIL
IAS/IPS etc	NIL	State PSC	NIL	UPSC	NIL	Others	NIL

5.6 Details of student counselling and career guidance

Students counselling and career guidance is done through Seminar and Symposia

No. of students benefitted

ALL

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	46	05	NIL

5.8 Details of gender sensitization programmes

Anti sexual and Anti ragging cells are conducting continuous programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	599	Rs-31,89,050
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students 02

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- ❖ All round personality development of individual learners.
- ❖ Promoting human values and assisting the preservation of culture and tradition.
- ❖ Total awakening of the Tribal Community and integrating them into the mainstream.
- ❖ Promoting scientific temperament among the tribal's while keeping their roots intact.
- ❖ Tapping the hidden potentials of tribal talents in particulars and rural talents in general.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The Board of studies constituted by the University develop the curriculum

6.3.2 Teaching and Learning

Regular Classes/Tutorial Classes/Doubt Clearing Classes

6.3.3 Examination and Evaluation

Examination and Evaluation work is done by the University

6.3.4 Research and Development

The Faculty members are encouraged to take up research work

6.3.5 Library, ICT and physical infrastructure / instrumentation

On Library /Off library facilities available

6.3.6 Human Resource Management

Human Research management system has been activated for the members of the staff under Govt. scheme

6.3.7 Faculty and Staff recruitment

Recruitment for vacancy position is done regularly by the Management

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

Online admission system has been adopted under the project SAMs, Govt of Odisha

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Govt	Yes	Principal
Administrative	Yes	Govt	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Actively participated in the development process of the college

6.12 Activities and support from the Parent – Teacher Association

PTA suggests improvement in academic/Non-Academic affairs

6.13 Development programmes for support staff

Computer Training Programme for supports staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Rain water harvesting projects have been undertaken

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Examination oriented class room teaching and VSTs, are conducted for academic improvement of students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

I-Completion of course in time
ii-Extramural talks arranged
iii-Organisation of self-defence training for women students
iv-Conducted monthly test

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1-Monthly Tests/ VST
2. Departmental Seminars

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Water harvesting projects have been undertaken

7.5 Whether environmental audit was conducted?

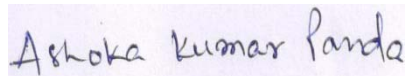
Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

1. Study tour /Industrial visit for students,
2. e-payment facilities of fees by the student
3. Free health check-up camp for the students and staff
4. Science exhibition be organised



Name:-Sri Ashoka Kumar Panda



Name Dr. Pradip Kumar Mohanty

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

ACADEMIC CALENDAR 2015/16				
Dalmia College , Rajgangpur				
SL NO	EVENTS	1ST YR	2ND YR	3RD YR
1	Re-Opening of the College after Summer Vacation	XX	19/06/2015	19/06/2015
2	Re-admission to next higher class	XX	1 st week of August	1st week of August
3	Admission - on line	22/06/2015 to 06/08/2015	xx	xx
4	Commencement of class	07/08/2015	19/06/2015	19/06/2015
5	VST /Monthly Test	2nd week of every month	2nd week of every month	2nd week of every month
6	Students' Union Election	As per Govt. Notification	As per Govt. Notification	As per Govt. Notification
7	Departmental Seminars	One in a Month	One in a Month	One in a Month
8	Reporting of Shortage of Attendance	1st week of every succeeding month	1st week of every succeeding month	1st week of every succeeding month
9	Parent - Teacher meet (Stream wise)	10- 12 Sept, 2015	10- 12 Sept, 2015	10- 12 Sept, 2015
10	Test Examination	1st week of December	1st week of December	1st week of December
11	Filling up of forms for University Exam	As per University Notification	As per University Notification	As per University Notification
12	Annual Sport/Cultural week/ Literary Competitions & function	05/01/2016 to 20/01/2016	05/01/2016 to 20/01/2016	05/01/2016 to 20/01/2016
13	Annual Society Seminar Arts Society / Sc. Society/ Com. Society	In the Month of January	In the Month of January	In the Month of January
14	University Examination	As per University Notification	As per University Notification	As per University Notification
15	Last working Day	8th May , 2016	8th May , 2016	8th May , 2016

Feedback from the stake holder

A. Alumni:

The members of the Alumni Association have visited the College. They are very much satisfied with the use of audio visual equipment in class room teaching for honors students, they requested Principal to arrange such classes for pass students also. They expressed their satisfaction with the maintenance and function of Library.

B. Parents:

The parents of the students attended the meeting organized by PTA. They were very much satisfied with the discipline and functioning of the college. They requested principal to provide different facility to the students in the library.

C. Employer:

The members of the managing committee very much satisfied with the measures taken for the development of college, especially in academic activities. They suggested principal to apply for fund from UGC to construct a mini stadium in the playground.

D. Students:

Students expressed their happiness over the organization audio- visual classes. They actively participated in organizing Annual function/ sports/ Drama/ Musical day of the College. They also requested principal to use wi-fi facility of the College.

Item No. 7.3 Details of two best practices followed by the institution:

Very similar test are conducted to acquaint the students with the types of question of the University. It helps the students in developing skill of answering the questions and time management. Students make practice before Annual University examination through these tests. Evaluated answers papers are shown to students. Suggestions are made for improvement in the mode of writing answer. These tests help the students in improving their performance in the University examination.

Seminars are integral part of academic activities for intellectual developments of a student. So Departmental seminar are organized by the department. The themes of seminar are academic related. Students present paper in seminars. The faculty members guide the students in preparing the seminar papers. Students are encouraged to use power point presentation while presenting seminar paper to make them computer savvy. Faculty members of other colleges are also invited to have wider interaction.